

Designation

Educa, International Catholic Journal of Education

Property

Association for Catholic Institutes for the Study of Education –ACISE (FIUC member).

21, Rue d'Assas – 75270 PARIS, France (FIUC and ACISE)

(Postal address – Rua Pinto de Aguiar, 345 – 4400-252 Vila Nova de Gaia – PT)

Regularity

Annual, at April each year.

Identity

Educa is a peer-reviewed international and electronic journal created to publish the best research in education that is done in the Catholic Universities all over the world.

Main Objectives:

- . Stimulate the publication of social researchers from the Catholic Universities in the whole world, that have been conducting research activities in the education domain;
- . Disseminate the research activities results to all those potential interested in the education field and decision makers;
- . Promote the international scientific and professional cooperation between researchers investigating in education.

Main characteristics:

- . Educa publish original papers insert in the education sciences field, as a plural and transdisciplinary scientific field.
 - . Each number of Educa has a main theme and a small number of free theme papers.
- . Educa is open to the publication of empiric research papers, methodological papers, literature reviews and systematizations, fundamental theoretical papers and evaluations of relevant projects, innovations and experiences.
- . All the submitted papers to the Educa Journal are submitted to a blinded peer-reviewed process, as the international standards. Each paper will be submitted anonymously to at least two referees.

Target-audience

The international scientific and academic community, the schools all over the world and other potential public interested in the education research domain.

Board of direction

The board is responsible for the coordination and general management of the journal and of the Advisory Council and the Scientific Committee, for the journal quality assurance. The Board also is responsible for the sustainability of the project.

Advisory Council

Composed by the peer-reviewers. This team of teachers, experts and researchers is responsible to support the journal doing the evaluation of the articles submitted to publication.

Scientific Committee

Composed by teachers and researchers in education, all over the world. This team is responsible for the advice in the selection of the themes of the journal and cooperate with the board of direction in the identification of peer-reviewers and coordinators of the themes of the journal.

Themes and specialized coordinators

Each number of the journal will have an invited Coordinator specialized on the theme that will cooperate with the director inviting researchers on the specific theme, doing a first view of the articles proposed, suggesting the specialized peer-reviewers.

Editorial Process

The articles proposed are firstly review by the board of direction in order to assure the fulfilment of the editorial criteria of the journal and the formal requests. The editor will send the blinded articles to the reviewers- two for each article -and their analysis will be done in an established protocol. If corrections are recommended, the authors will do them and the editor will accomplish the final style revision in order to be published. All these steps, from the article reception to the acceptance will not exceed three months.

Beginning

April 2015 (1st number)

Main theme of the first number

The distances in education (Coordinator Juan Carlos Torre Puente).

Main theme of the second number

Open to others (Coordinator Bart McGettrick).

Furtherance by

Fundação Manuel Leão . Rua Pinto de Aguiar, 345 – 4400-252 Vila Nova de Gaia PT